***Муниципальное бюджетное общеобразовательное учреждение***

***«Средняя общеобразовательная школа № 8» о. Муром***

***Педагогический совет***

***«Урок как средство развития личности ребенка***

***через формирование универсальных учебных действий»***

**Методическая разработка**

 **урока по английскому языку**

**для учащихся 10 класса**

**по теме**

**«Разные страны – разные культуры»**

**Разработала:** Матвеева Ольга Васильевна,

учитель английского языка МБОУ СОШ №8

первой квалификационной категории

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**Тема урока** **“Different Countries – Different Cultures”**

**Цели урока:**

***Учебно-практическая -*** активизация и закрепление лексики по теме «Разные страны – разные культуры», развитие умений и навыков устной речи, развитие навыков понимания иностранной речи на слух, навыков чтения и письменной речи;

***Познавательная -*** расширение и углубление культурологических знаний, формирование и развитие социокультурной компетенции учащихся, повышение общей культуры общения, создание положительной мотивации к изучению иностранного языка;

***Воспитательная -*** формирование уважительного отношения к иностранному языку, культуре других народов; развитие умения активно и плодотворно работать в коллективе;

 ***Развивающая -*** развитие навыков языковой догадки, языковой реакции, памяти, внимания, мышления, восприятия и инициативы; формирование универсальных учебных действий учащихся: регулятивных, познавательных, личностных и коммуникативных.

**Тип урока:** повторительно-обобщающий

**Оборудование:** картинки, презентация Power Point, раздаточный материал

**Ход урока:**

1. **Организационный момент. Постановка задач урока.**

Good morning! I am glad to see you. Sit down, please.

Is anybody absent today?...

OK. I hope everybody is ready to start. Well, today we are having a revision lesson. First of all, I’d like you to tell me what topic we are going to discuss. Let’s try to guess… Look at the pictures. Have you got any ideas? …

Yes, you are right. We are going to have a talk about different countries. So the topic is “Different countries – Different Cultures”. *(slide1)* Our task is to revise the material of Unit 3 talking about the traditions of English-speaking countries and our native country – Russia.

1. **Фонетическая зарядка.**

Look at the slide. *(slide 2)* There are some English proverbs on it. Repeat them after me:

1. So many countries – so many customs.
2. There is no place like home.
3. East or West, home is best.

Can you read by yourself?... Can you translate?... Will you give me the Russian equivalent of the last proverb? …(В гостях хорошо, а дома лучше.)

1. **Речевая разминка.**

 Now let’s travel to different countries. I’d like you to complete my sentences. Look at the slides and listen!

*(slide 3)*

* This country is …
* The official name of Great Britain is …
* The British flag is called …
* The national emblem of England is …
* The daffodil is the floral symbol of …
* The emblem of Ireland is …
* The symbol of Scotland is …
* Other symbols of the country are …

*(slide 4)*

* This country is …
* We can see the Union Jack on Australian flag because …
* There are a lot of …
* The nature of Australia is very …
* Australia is a country, …
* When we have winter, …
* The largest city in Australia is …

*(slide 5)*

* The official name of this country is …
* The Russian flag consists of …
* These colours symbolize …
* Other Russian symbols are …

*(slide 6)*

* This country is called …
* The main symbol of Canada is …
* Canada is considered to be the motherland of …
* This country is full of …
* There you can find …
* There are beautiful ….
* In Canada you can visit famous …

*(slide 7)*

* The official name of this country is …
* The American flag is called …
* The main symbols of the USA are …
* The biggest city in America is…
* It is famous for its …
* All American presidents live …

Let’s remember the capitals of the country.

*(slide 8)*

The capital of Great Britain is…

The capital of Canada is…

The capital of the USA is…

The capital of Australia is …

The capital of Russia is…

1. **Работа с текстом “British Character”.**

As you know, the main English-speaking country is Great Britain. I want you to read the text about British character. Read the text to yourself and do one of the exercises that follow. Ex. 1 is for the first level. Ex. 2 is for the second one. Choose only one exercise.

**BRITISH CHARACTER**

The British are said to be **polite** and **well-mannered** people. Polite words or phrases such as “Please”, “Thank you”, “Excuse me” or “Sorry” are used very often in Britain.

The British people are **reserved**. They don’t like displaying their emotions even in dangerous and tragic situations. But they are not unemotional. They control their emotions because **they are taught** that it is best not to show their feelings. The English **hardly ever lie**, but they don’t tell you the **truth** either.

Englishmen tend to be rather conservative, they love **familiar** things. They **are proud of** their traditions and carefully **keep** them **up.** Britain has more living symbols of its past than many other countries. Traditional uniforms are still **preserved** in Great Britain.

Every Englishman is said to be a countryman at heart. The English countryside is many things to many people. It means **peace and quiet**, beauty, good **health** and no crime. Most Englishmen love gardens. **Gardening** is one of the most popular hobbies among Englishmen. They usually prefer a house with a garden to an apartment in a modern **block of flats**.

The British people are considered to be the world’s greatest tea drinkers. They drink it at **meals** and between meals. The English tea is usually strong and with milk.

The British love animals very much. Millions of families have “bird-tables” in their gardens. The English take good care of their pets. They are pet lovers.

**Vocabulary:**

polite – вежливый

well-mannered – воспитанный

reserved – сдержанный

they are taught – их учат

hardly ever lie – почти никогда не лгут

truth – правда

familiar – знакомый

are proud of – гордятся

to keep up –хранить

to preserve – сохранять

peace and quiet – мир и покой

health – здоровье

gardening – садоводство

block of flats – многоквартирный дом

meal –прием пищи

***Ex. 1 Fill in the gaps with the following words: gardening, tea, conservative, well-mannered, pets, polite, unemotional. Complete the translation.***

1. The British are said to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. – Говорят, что британцы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ и \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
2. They are not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In fact, they don’t like to show their feelings. – Они не \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. На самом деле, они не любят показывать свои чувства.
3. Englishmen are considered to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as they keep up their old traditions. – Англичане считаются \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, так как они хранят свои старые традиции.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is one of the most popular hobbies among Englishmen. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - одно из самых популярных занятий англичан.
5. The English are the world’s greatest \_\_\_\_\_\_\_\_\_\_\_\_ drinkers. – Англичане известны во всем мире как большие любители \_\_\_\_\_\_\_\_\_\_\_\_\_.
6. They love \_\_\_\_\_\_\_\_\_\_\_\_\_\_ very much. – Они очень любят \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***Ex. 2 True or false? Correct the false statements.***

1. The British are said to be polite.
2. They are very emotional. They like to show their feelings.
3. They are always ready to tell you the truth.
4. Englishmen are proud of their traditions.
5. Every Englishman is said to be a countryman at heart.
6. The British people are great lovers of coffee.
7. **Монологическая речь по теме “The United states of America”.**

We have learnt what British people are like. Now let’s have a trip to the USA, the second English-speaking country. Artoym has made a presentation about America and would like to share with us. Listen to him and then ask him your questions.

1. **Диалоги о Канаде и Австралии.**

After the USA we are going to other English-speaking countries. Listen to your classmates and try to understand what places they are talking about.

*Примерные диалоги:*

1. - Hello! How are you?

- Hello! I’m fine, thanks. And you?

- I am fine too. I’ve heard our English teacher is going to Canada next summer. Would you like to visit this country?

- Sure. I think it is an interesting country. I have read a lot about Canada and I would like to see wonderful waterfalls, beautiful lakes and mountains.

- Yes, Canada is full of contrasts with polar bears and blooming gardens, igloos and skyscrapers. My dream is to see the whales that live there.

- Oh they are really fantastic. As for me I think it would be interesting to visit Canadian national parks and Niagara Fall.

- Yes, there is a lot to see in Canada. I mean the biggest cities – Montreal and Toronto. They are beautiful.

- Toronto is the home of “The Maple Leafs”, a famous hockey team. I would like to go to a hockey match in Toronto.

- I hope all your dreams will come true. Good luck

2. - Hello, Alina!

- Hello, Andrey! How are you?

- I’m fine, thanks. And you?

- I am fine too. You see, I have to make a report on big Australian cities. Can you help me?

- Sure. I will be glad to help.

- Do you know the capital of Australia?

- Of course, I do know it. It is Canberra.

-Really? But I thought Sydney is the capital.

- No. Sydney is one of the oldest and largest cities but it is not a capital. You can tell a lot about this city in your report. Sydney is famous for its museums, theatres, art galleries. I am sure you have seen pictures of Sydney Harbour.

- Yes, I have. And I was impressed by the Sydney Opera House, the most unusual building in the world. It stands on the water.

- Yes, it really looks beautiful. And you can write about another Australian city- Melbourne. It is famous for its zoo. Many animals live there.

- Thank you very much for help. I believe my report will be interesting.

- You are welcome.

Now look at the slides again and answer my questions:

1. What country would they like to visit?
2. What is interesting to see in Canada?
3. What cities can you visit in Australia?
4. Which is the most unusual building in the world?
5. **Релаксация. Показ презентации “The Beauty of the World” под музыку группы Enigma “The moment of peace”.**

Let’s have a rest. Relax and admire the beauty of the world.

1. Монологическая речь по теме “The Russian Federation”

Let’s remember the proverb: East or West, home is best. I think you know what I am going to say. We are coming back home – to Russia. Now Alexey will make his presentation.

1. **Подведение итогов урока. Рефлексия.**

Our trip is finished. To sum up I’d like to say that you worked hard today. Thank you very much for your interesting conversation. Now I want you to write if you liked the lesson and what you liked best of all.

***Write “yes” or “no”:***

* I understood everything. (Я понял все.)
* It was difficult for me to speak English. (Мне было трудно говорить по-английски.)
* I am satisfied with my work. (Я доволен своей работой.)
* I liked the presentations. (Мне понравились презентации.)
* I learnt something new at the lesson. (Я узнал что-то новое на уроке.)

Give me the papers.

Thanks to everybody! I give excellent marks to …, good marks – to…, satisfactory marks to… I will not have home task for the next lesson. Enjoy your holidays.

The lesson is over. Bye!